| Blwyddyn 2025/ 2026 | Blaenoriaeth |
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| 1 | **MA1 -Addysgu a dysgu- Safonau a chynnydd mewn dysgu a medrau -**<br>a. I wreiddio ymhellach fedrau darllen Cymraeg ar draws pob Maes Dysgu a Phrofiad (AoLE), gan sicrhau cynnydd cyson a safonau uchel mewn llythrennedd, yn unol ag disgwyliadau Estyn a blaenoriaethau'r clwstwr. / ***To further embed Welsh reading skills across all Areas of Learning and Experience (AoLEs), ensuring consistent progression and high standards in literacy, in line with Estyn expectations and cluster priorities.***<br>b. Gwreiddio ymhellach sgiliau TGCh ar draws y Cwricwlwm / ***Further embed ICT skills across the Curriculum.*** |
| 2 | **MA2 – Lles, gofal, Cymorth ac arweiniad –**<br>• I wreiddio ymhellach a chryfhau prosesau ysgol gyfan drwy barhau i weithredu'r prosiect RADY, gan sicrhau dull systematig o nodi ac asesu ei effaith ar grwpiau blaenoriaeth (gan gynnwys PYDd, disgyblion RADY a phatrymau presenoldeb). Cryfhau canlyniadau ymhellach drwy hyrwyddo cyfranogiad a dealltwriaeth well gan rieni trwy gyflwyno'r "Rhaglen Ysgolion a Theuluoedd" yn effeithiol.<br>**• Embed and strengthen whole-school processes by continuing to implement the RADY project, ensuring systematic identification and evaluation of its impact on priority groups (including FSM, RADY pupils, and attendance patterns). Enhance outcomes further by promoting improved parental participation and understanding through the effective rollout of the "Schools and Families Programme."**<br>Mae Rhaglen Ysgolion a Theuluoedd yn anelu at:<br>➢ Cynyddu hyder disgyblion gyda rhifau, meithrin agweddau cadarhaol tuag at fatemateg, ac amlygu ei bwysigrwydd y tu hwnt i'r dosbarth. /Boost pupils' confidence with numbers, foster positive attitudes towards maths, and highlight its importance beyond the classroom.<br>➢ Grymuso rhieni, gofalwyr, a staff gyda'r sgiliau a'r hyder i gefnogi dysgu plant mewn mathemateg. /Empower parents, carers, and school staff with the skills and confidence to support children's learning in maths.<br>➢ Creu strategau a dulliau cynaliadwy a fydd yn parhau i elwa ysgoion a theuluoedd hyd yn oed ar ol i'r rhaglen ddod i ben / Create sustainable strategies and approaches that will continue to benefit schools and families long after the programme ends. |
| 3 | **MA3 – Arwain a gwella –**<br>• **Gwreiddio ym mhellach triawdau dysgu er mwyn rhannu arferion da – ffocws ADY (A2 – Estyn) /*Further Embed Learning triads, focusing upon RADY / ALN pupils.***<br>• **Gwreiddio ymhellach systemau asesu / *Further Embed assessment proceedures with an enhanced focus upon RADY / ALN pupils***<br>• **Datblygu ymhellach arweinwyr canol ac uwch drwy fynychu rhaglenni cenedlaethol / *Further develop middle and senior leaders through attendance at national programmes.*** |