Ysgol y Lawnt Curriculum
Cyfoethion Ein Cwm / Riches of Our Valley

Ysgol y Lawnt is a caring community in which all individuals matter. Each pupil is equally important and equally valued. The school strives to help young people develop the knowledge, skills, self-confidence and awareness to contribute fully to society.

The school's ethos is shaped by working towards care, consideration and respect being shown between pupils, staff and the community. We expect pupils of every age to be proud of their heritage, their community, their individuality and their Welshness and to behave in an appropriate manner whilst at school ; showing a high level of self-respect, respect towards others around them in addition to respect for the school, whilst trying their best to uphold the good name of the school at every opportunity.

The aim of the school's curriculum is to promote spiritual, social, moral and cultural development of the pupils and prepare them for the opportunities, responsibilities and life experiences as adults.The four core purposes of our curriculum support this at every progression stage.

A school curriculum is everything a learner experiences during their time at school-not just during formal 'lessons'. A joined-up way of thinking has helped to realise our vision and ensure that our learners are ambitious, enterprising, ethical and healthy citizens. Our curriculum is broad and balanced and suitable for learners of different ages, abilities, and aptitudes. It provides for appropriate progression for learners and includes a range of provision to ensure this.

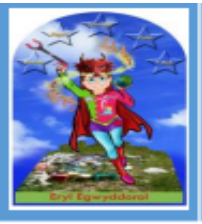
Every member of staff at the school, teaching staff and support staff, has responsibility for pupil discipline and pastoral care inside the school as well as outside on the playgrounds.

Entitlement and Enhancement

The 4 purposes within curriculum for Wales are at the heart of Ysgol y Lawnt's Curriculum –

Cyfoethion Ein Cwm / The Riches Of Our Valley.

They strengthen all aspects of our curriculum design, planning, teaching and assessment. Our vision and values as a school support the 4 purposes and below is a summary of what they mean at Ysgol y Lawnt. Our learning experiences and teaching methods will always aim for this.

Ambitious, capable learners ... who are ready to learn throughout their lives, and who: 	Enterprising, creative contributors ... who are willing to play a full part in life and work and who: 	Ethical, informed citizens ... who are ready to be citizens of Wales and the world, and who: 	Healthy, confident individuals ... who are willing to lead fulfilling lives as valued members of society, and who develop: 
• set high standards for themselves • enjoy challenge and solve problems • develop knowledge and skills and apply them in different contexts • are able to discuss their learning • confidently • are able to communicate effectively in English and Welsh • use mathematics and numeracy and digital technologies effectively	• think creatively • apply their knowledge and skills to create, adapt and to solve problems • identify and grasp opportunities • are confident to take risks • lead and work together in teams • express ideas and emotions in different ways • use their energy and skills for the benefit of others	• make judgments and discuss issues based on their knowledge and values • understand and exercise their • responsibilities human rights • understand and consider the impact of their actions • know about their culture and community, • know about society and the world in the present and past • respect the needs and rights of others, as a member of a diverse society • see that they have a role to play to ensure the planet's sustainability	• physical and mental health and safety, • relationships based on respect and trust • personal values • skills and independence to deal with everyday life • the ability to face and overcome • challenges

Progressions steps are established throughout the school

Progression Step 1 – Co-ordinator for Nursery and Reception – Miss Rebecca Noakes.

Progression Step 2 – Co-ordinator for Years 1,2,3 – Mrs Kirsty Watkins.

Progression Step 3 – Co-Ordinator for Years 4,5,6 – Mis Katherine Scott.

Estyn noted the following during their visit in October 2022:

Teachers and learning assistants have high expectations for all learners in terms of their achievement and behaviour and support them to develop their skills successfully. They set clear learning objectives and develop activities with a suitable pace. They use a range of original experiences to engage pupils' interest and enthusiasm.

They provide valuable well-being support for pupils, for example by taking part in weekly 'Gwener Gwenu' ('Smile Friday') activities, which have a positive effect on pupils' ability to apply themselves fully to their learning. The weekly 'Caffi Clic a Chlonc' café provides very valuable opportunities for all pupils in turn to develop and apply their real-life skills by working with members of the community, including the school's parents. For example, pupils produce menus, cook food to be served and handle money when selling the produce and then analyse the profit.

Six Areas of Learning -

Literacy - the co-ordinator for this area of learning is – Miss Katherine Scott

Numeracy – the co-ordinator for this area is Mrs Kirsty Watkins and Miss Hannah Poulton

Humanities – the co-ordinator for this area is Mrs Susan Powell & Mrs Joanne Green

Creative Arts – the co-ordinator for this area is Miss Noakes

Science and Technology – the co-ordinator for this area is Mrs Dalmas Jones

Health and wellbeing – the co-ordinator for this area is Mrs Cari Kinnear and Miss Hannah Poulton

Assessment for learning and self-evaluation is pivotal in improving the teaching and learning in all areas of our curriculum.

The Importance of assessment for learning is instilled in our pupils. Pupils are taught to take responsibility for their learning, this is achieved by understanding how they learn, through setting targets and discussion with peers and teaching staff. Teachers marking pupils work and providing constructive feedback is paramount, hence improving pupils understanding of the progression steps as they learn. Our pupils are taught how to evaluate their work against success criteria which is discussed at the start of lessons daily. Pupils are encouraged to respond to staff feedback and act on advice. It is important that our pupils do not fear failure - it must be noted when failing pupils develop an understanding of perseverance.

During 2022-23 we invested in a new tracking system called Taith 360. This tracking system enables school staff to track each pupil's progress to show they are making appropriate progress by age and ability. We will continue to focus upon this tracking system and the progression steps that enable school staff to track individuals and challenge according to pupils' stage not age.

School Values –

Cymreictod – Welshness

Cwrteisi – Courtesy

Cyfrifoldeb - Responsibility

All three values are linked closely to the four core principles of the new curriculum and our pupils fully understand these values.

All pupils from the nursery class to Year 6 are taught these values.

ESTYN

The school's ethos is based firmly on a shared vision, which is to promote Welshness, courtesy and responsibility.

Areas of learning and experiences

Expressive Arts

https://hwb.gov.wales/curriculum-for-wales/expressive-arts/



Health and Wellbeing

https://hwb.gov.wales/curriculum-for-wales/health-and-well-being/



Humanities

https://hwb.gov.wales/curriculum-for-wales/humanities/



Languages, Literacy and Communication

https://hwb.gov.wales/curriculum-for-wales/languages-literacy-and-communication/



Mathematics and Numeracy

https://hwb.gov.wales/curriculum-for-wales/mathematics-and-numeracy/



Science and Technology

https://hwb.gov.wales/curriculum-for-wales/science-and-technology/

