YSGOL Y LAWNT

Dysgu ac Addysgu Da

Sut mae Addysgu a Dysgu da yn Ysgol y Lawnt yn edrych
Mae addysgwyr da yn …..

- Mwynhau ei gwaith a gweithio gyda disgyblion.
- Ennill parch pob disgybl yn ei gofal.
- Dangos gwybodaeth dda o'r pwnc maent yn addysgu.
- Sicrhau disgwyliadau uchel o bob disgybl.
- Cynllunio effeithiol sy'n adeiladu ar asesu/gwybodaeth flaenorol, herio pob disgybl, cyfeirio at yr egwyddorion addysgeg, sicrhau strwythur clir i bob gwers.
- Trefnu gwaith sy'n herio pob disgybl.
- Gofyn cwestiynau da sy'n gwneud i bob disgybl meddwl.
- Defnyddio TGCh yn greadigol i gryfhau dysgu disgyblion.
- Asesu cynnydd disgyblion gan roi adborth adeiladol, sy'n dweud wrth y disgyblion yn glir sut i wella.
- Sicrhau bod gwaith cartref yn helpu disgyblion gwella ei gwaith.
- Datblygu dysgwyr uchelgeisiol sy'n deall strategaethau meddylfryd o dwf h.y. nid ydynt yn ofni methiant, maent yn dysgu o fethiant yn dyfalbarhau ac yn mynd amdani.
- Helpu dysgwyr deall meta ymwybyddiaeth h.y. sut i fod yn ddysgwyr effeithiol.
- Helpu dysgwyr deall beth ydy meddylgarwch.- y gallu i adnabod arwyddion o stress a sut i ddelio gyda hyn.
- Datblygu dysgwyr iach a hyderus.
- Datblygu dysgwyr egwyddorol sy'n gwneud y penderfyniadau cywir ac sy'n deall gwerthoedd pwysig yr ysgol.
- Datblygu dysgwyr creadigol sy'n hyderus wrth berfformio, gwneud cyflwyniadau o flaen cynulleidfaoedd a datrys problemau.
- Deall yr egwyddorion addysgeg o fewn y Cwricwlwm Newydd.
- Trefnu'r dosbarth yn dda er mwyn hybu'r 4 diben a sicrhau dysgu effeithiol.

Mae Dysgwyr Da yn….

- Hapus.
- Bositif
- Datblygu hunan ddelwedd gadarn.
- Gwneud ei gorau glas ym mhob gwers.
- Mynd amdani gan beidio ofni methiant – meddylfryd o dwf.
- Cyfathrebu'n effeithiol gyda phartneriaid trafod, ffrindiau a staff ysgol.
- Cyflawni pob gweithgaredd ac yn dewis yr her gywir.
- Dangos diddordeb ac yn canolbwyntio.

- Deall y meini prawf llwyddiant.
- Yn gwybod beth maent yn gwneud yn dda.
- Gwybod beth sydd angen iddynt wella.
- Deall meta ymwybyddiaeth, sut fath o ddysgwr ydynt a sut i fod yn ddysgwr effeithiol.
- Gosod targedau a'i adolygu'
- Ymddwyn yn dda.
- Yn dangos parch tuag at ei gilydd.
- Cymryd cyfrifoldeb am ei gwaith, eiddo, cynnydd.
- Datblygu perthynas da gyda'i gilydd ac oedolion eraill.
- Parchu gwahaniaethau ei gilydd.
- Yn cyrraedd eu llawn botensial, gan ddatblygu i fod yn ddysgwyr annibynnol gydol oes.

Good Teaching and Learning

How does good teaching and learning look at our school?

Good teaching staff……

- Enjoy their work and their interaction with pupils.
- Earn the respect of every pupil in their care.
- Have good subject knowledge.
- Have high expectations of all pupils.
- Plan effectively which builds on accurate assessments, challenges every pupil, refers to the pedagogical principles and ensures a strong structure in every lesson.
- Ensures that all activities challenge every pupil.
- Ask good questions which, make pupils think.
- Use ICT creatively to enhance learners' experiences.
- Assess pupils progress, provide feedback which explains clearly how pupils can move their learning forward.
- Ensure that home tasks enable pupils to develop their work.
- Develop ambitious learners who understand growth mindset strategies i.e. they do not fear failure and are comfortable in learning from their mistakes, they are resilient and always give of their best.
- Help pupils understand meta-cognition i.e. to learn about their own learning and what makes effective learners.
- Help pupils understand mindfulness – to recognise signs of stress and develop breathing skills to deal with these signs.
- Nurture healthy and confident pupils.
- Nurture ethically informed pupils who make the right choices and who understand our school's values.
- Nurture creative pupils who are confident to perform, give presentations in front of audiences and solve problems.
- Understand the pedagogical principles at the centre of the new curriculum.
- Organise their class effectively to promote the 4 core purposes of the new curriculum.

Good learners are …..

- Happy.
- Positive.
- Developing good self-esteem and self-worth.
- Always giving of their best.

- Always going for it and never fear failure – growth mindset.
- Communicating daily with discussion partners, friends and school staff.
- Completing every activity and choosing the appropriate challenge.
- Showing an interest in lessons and concentrating well.
- Fully understanding the lessons success criteria.
- Knowing what they do well.
- Knowing what they need to do to improve.
- Developing their knowledge of meta-cognition – learning how to learn, learning about their learning styles and how to be an effective learner.
- Able to set their own targets and review these regularly.
- Able to behave appropriately.
- Able to show respect to all.
- Able to take responsibility for their actions, their work, and their progress.
- Able to develop effective partnerships with peers and school staff.
- Developing the skills to enable them to become life long, independent, and successful learners.